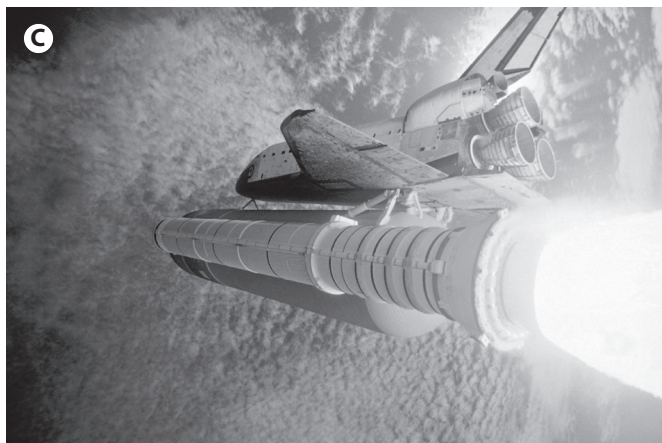


Expressing opinions

- 1 (2.19) Listen to four dialogues. What are the speakers expressing opinions about? Match the dialogues with the pictures.



- 2 (2.19) Listen again. Number the phrases for emphasizing a point in the order you hear them.

- a We must remember that ...
- b Nobody could deny that ...
- c It's important to bear in mind that ...
- d I'm absolutely convinced that ...
- e I believe very strongly that ...
- f I really do think that ...
- g Let's not forget that ...
- h There's no doubt in my mind that ...

Speaking tip

We put extra emphasis on certain words when we are making a point we feel strongly about.

- 3 (2.20) Read the *Speaking tip*. Listen and repeat the phrases in exercise 2.

- 4 Match the topics with the statistics.

- 1 graffiti
 - 2 TV advertising
 - 3 fast food
 - 4 low cost airlines
 - 5 genetically modified (GM) food
- a 75% of processed products contain this in some form.
 - b 21% of people consider it affects the quality of life in their area.
 - c These accounted for 30% of all trips scheduled last year.
 - d 80% of all global brands now deploy a strategy aimed at kids.
 - e 60% of all Americans are either overweight or obese.

LOOK OUT!

We often use statistics to support our argument.
fractions: *a quarter, a third, half, two-thirds, three-quarters*
numbers out of ten: *six out of ten, three out of ten*
one in a certain quantity: *one in five, one in seven*
To talk about approximate numbers, we can use *nearly, about* or *over*.

- 5 Read the *Look out!* box and rewrite the statistics in exercise 4 in a different way.
- 6 Work in pairs. Choose two topics from exercise 4 that you feel strongly about. Prepare a dialogue asking about and expressing your opinions about them. Use phrases for emphasizing a point from exercise 2 and statistics from exercise 5.
- 7 Act out your dialogues to the class.

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